

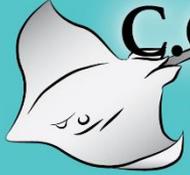
# Title I Annual Parent Meeting

COAST Charter School  
September 12<sup>th</sup> 2019

Jeffrey LaChapelle,  
Principal

Christine Dichio,  
Title I Coordinator

Wakulla's



**C.O.A.S.T.**

Charter School of the Arts,  
Science, and Technology

# Title I Annual Parent Meeting

Wakulla's



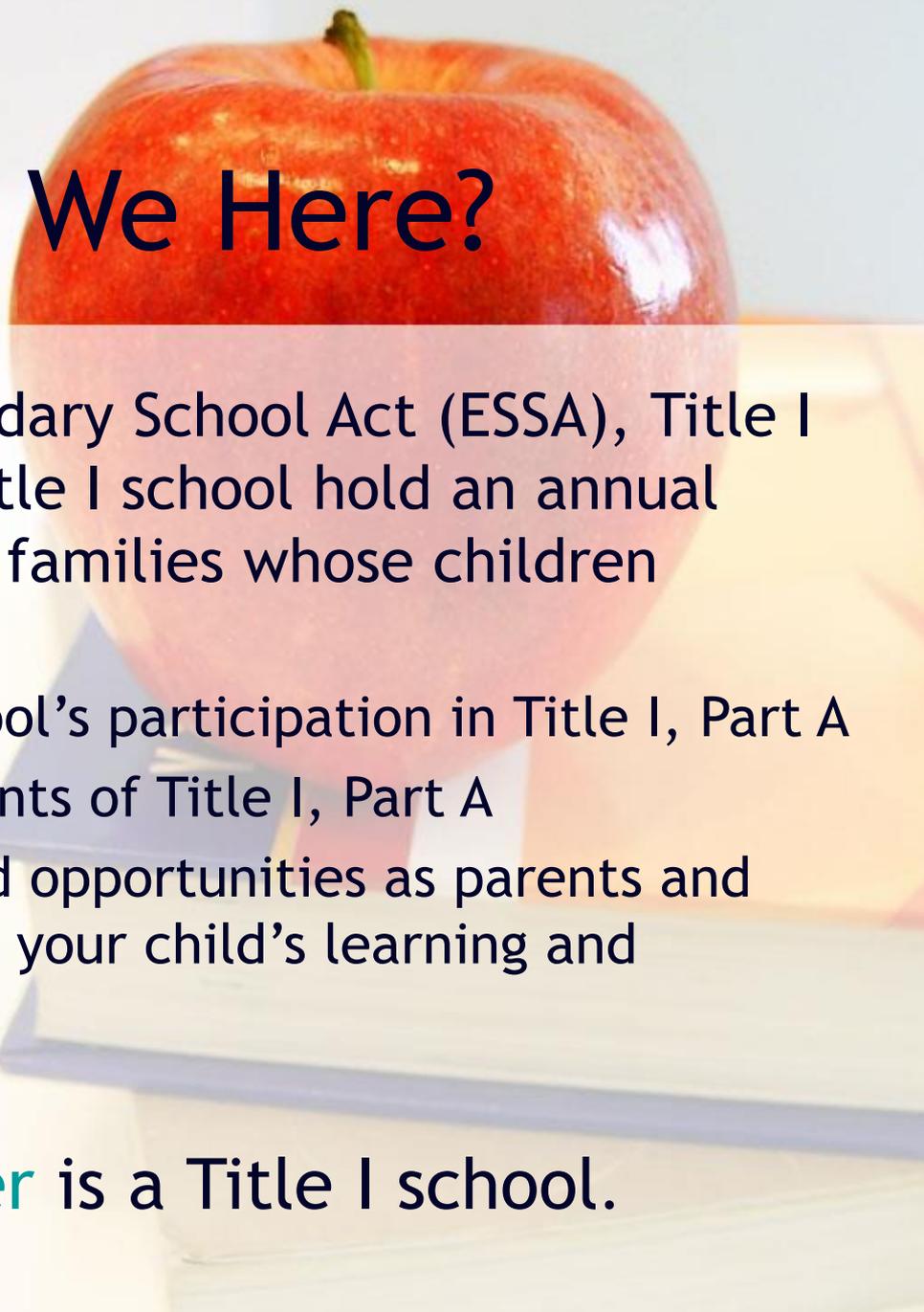
**C.O.A.S.T.**

Charter School of the Arts,  
Science, and Technology

## Information:

- [www.coastcharter.us](http://www.coastcharter.us)
- [www.facebook.com/WakullasCOAST](https://www.facebook.com/WakullasCOAST)
  - Parent Emails
  - Class Dojo

# Why Are We Here?

A large, vibrant red apple is the central focus, resting on a stack of several books. The background is a soft, light blue gradient, and the overall scene is brightly lit, suggesting a clean, educational environment.

- The Elementary and Secondary School Act (ESSA), Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:
  - Informing you of the school's participation in Title I, Part A
  - Explaining the requirements of Title I, Part A
  - Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement

**COAST Charter** is a Title I school.

A red apple is positioned in the upper right quadrant of the slide, resting on a stack of several books. The books are in various colors, including blue, yellow, and white. The background is a light, neutral color. The title 'What is Title I?' is centered in the upper half of the slide, partially overlapping the apple and the books.

# What is Title I?

- Being a Title I, Part A school means receiving federal funding to supplement the school's existing programs. These dollars can be used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
  - Purchasing supplemental: staff, programs, materials, and supplies
  - Conducting parent and family engagement meetings, trainings, and activities
- Title I is the largest federal assistance program for our nation's schools. The amount of money given to each school depends on the number of low-income families enrolled in the school.

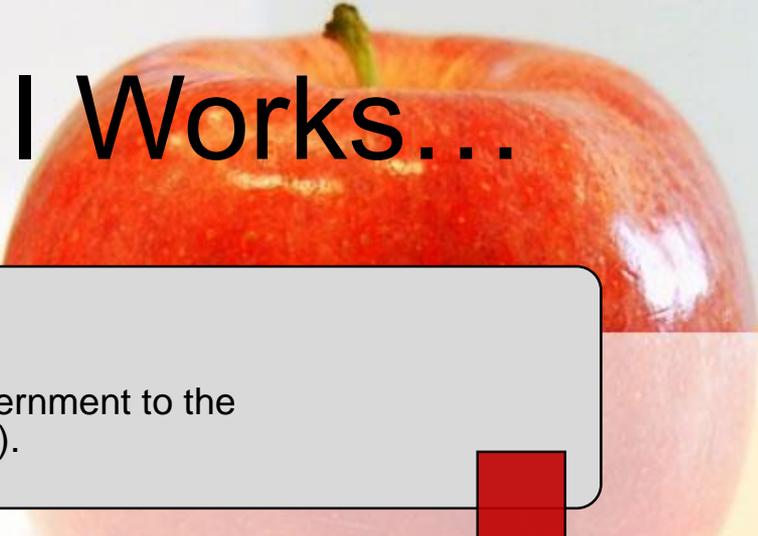
A red apple is positioned in the upper right quadrant of the slide, resting on a stack of books. The apple is bright red with a small green stem. The books below it are stacked, with the top one having a blue cover. The background is a soft, out-of-focus light blue and white.

# Goals of Title I

- Increase academic achievement
- Provide direct instructional support to students
- Provide professional development for teachers
- Promote parent and family education and involvement

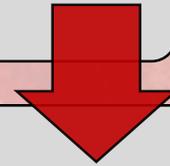
The main goal of Title I is to provide a higher quality education for every child.

# How Title I Works...



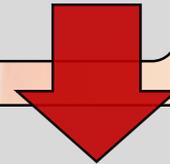
## U.S. Department of Education

- Title I funding flows from the federal government to the Florida Department of Education (FDOE).



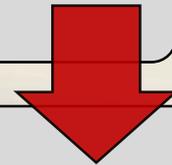
## Florida Department of Education

- The FDOE allocates funds to Wakulla County Public Schools.



## Wakulla School District

- The school district disburses Title I funding to schools based on the number of low-income children.



## COAST Charter

- Title I schools spend the funds allocated based on the needs identified in the School Improvement Plan.
- **COAST Charter** implements a Title I school-wide program.

A red apple is positioned in the upper right quadrant of the slide, resting on a stack of several books. The apple is bright red with a small green stem. The books are stacked horizontally, with their spines visible. The background is a soft, out-of-focus light blue and white.

# Title Funds

**COAST Charter's** Title I funds are used to strengthen academic achievement by providing:

- **Effective Instruction**
  - Teachers; Instructional Coaches; Professional Development for Teachers; Extended Learning Opportunities for Students
- **Technology**
  - Instructional Software Programs
  - Computer Hardware
    - Computers; Projectors; Interactive Whiteboards; and other accessories
- **Family Engagement Opportunities**
  - Supplies for...
    - BINGO for Books; STEM Night; Grade Level Nights...

# ESSA requires that all Title I schools and families work together.

## **Section 1116. Parent and Family Engagement**

- All Title I schools must allocate at least one percent of the Title I budget towards programs, activities, and procedures for parent and family engagement.
- Involve parents in a meaningful way in the development, implementation, and review of the PFEP.
- Convene an annual meeting to inform parents of Title I students regarding Title I requirements and their rights to be involved in the Title I program.
- Offer meetings at flexible times to maximize participation.
- Provide parents of Title I students with timely information about Title I programs.
- Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
- Provides materials and training to assist parents of students enrolled in schools implementing the Title I School wide Program to improve the achievement of their children.

A red apple is positioned in the upper right quadrant of the image, resting on a stack of several books. The books are stacked vertically, with the top one having a blue cover. The background is a soft, out-of-focus light blue and white. The title 'Working Together' is centered in the upper half of the image, with the word 'Working' in a smaller font and 'Together' in a larger, bold font.

# Working Together

How we work together is listed in the following documents:

- ✓ School Improvement Plan (SIP)
- ✓ Title I School-Level Parent and Family Engagement Plan (PFEP)
- ✓ Parent-Student-Teacher Compact

The Title I Parent and Family Engagement Plan will be available on our school website.

# School Improvement Plan

A red apple is positioned in the upper right quadrant of the slide, resting on a light-colored wooden surface. In the background, a stack of books is visible, with the top book having a yellow cover. The overall scene is brightly lit, creating a clean and professional aesthetic.

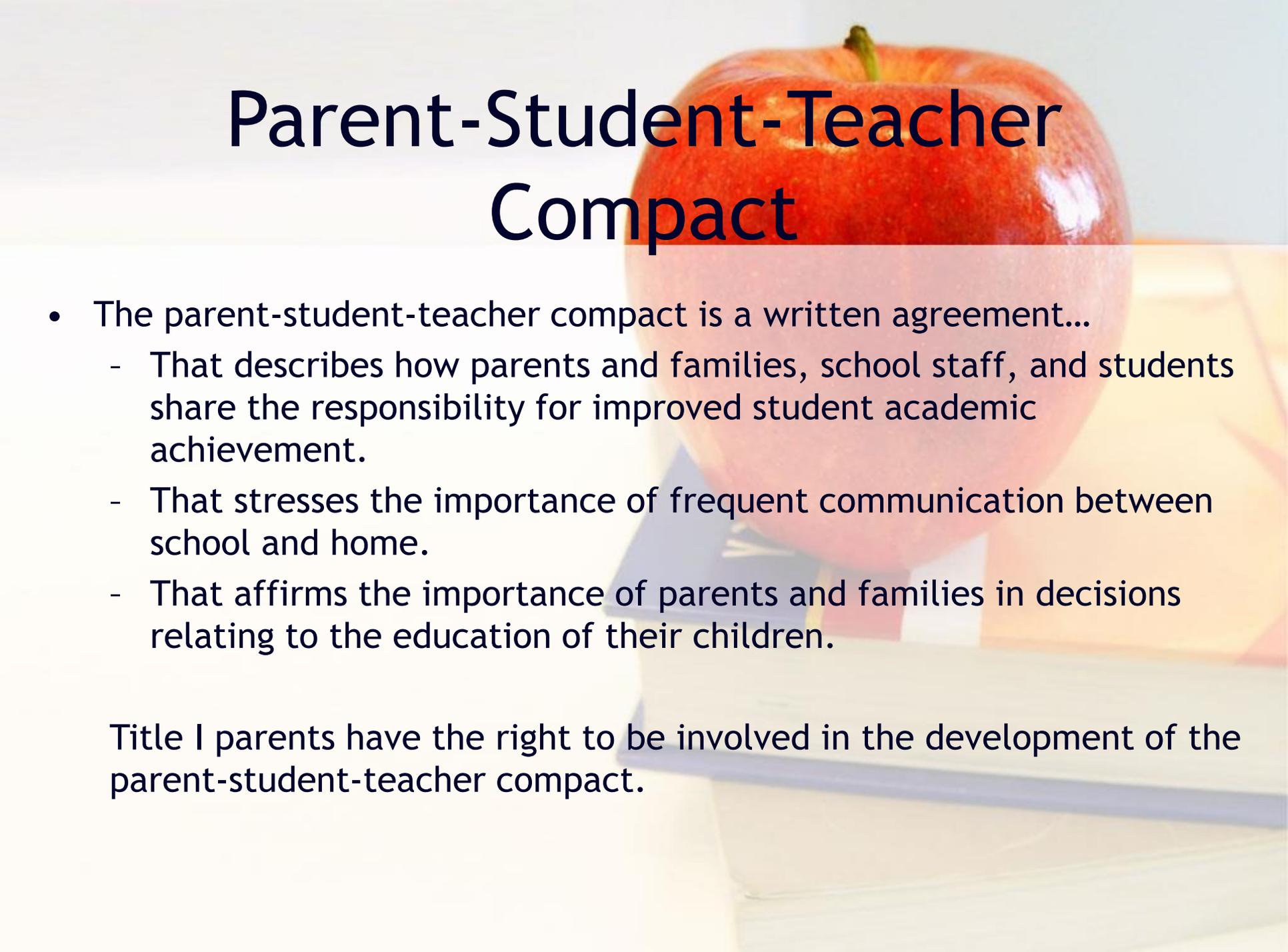
- The School's Improvement Plan (SIP) includes:
  - A needs assessment and summary of data
  - Goals, objectives, and strategies to address the academic needs of students
  - Professional development needs
  - Coordination of resources and services
  - Identification of Title I, Part A funds and expenditures
  - Strategies from the school's parental involvement policy
  - Title I parents have the right to be involved in the development of the SIP
- The SIP is developed in collaboration with the school's School Advisory Council.
- All Title I purchases must be aligned with the School Improvement Plan.

# School Advisory Councils

A large, vibrant red apple is the central focus, resting on a stack of several books. The books are in various colors, including blue, white, and orange. The background is a soft, out-of-focus light blue and white, suggesting a bright, airy environment. The apple's surface is highly reflective, showing highlights and shadows that give it a three-dimensional appearance.

- **COAST Charter** has a School Advisory Committee (SAC), which is composed of:
  - ✓ Parents/Guardians
  - ✓ Administrators
  - ✓ Teachers
  - ✓ Other staff that works at the school
  - ✓ Community members
- **The SAC determines how to use Title I funds.**

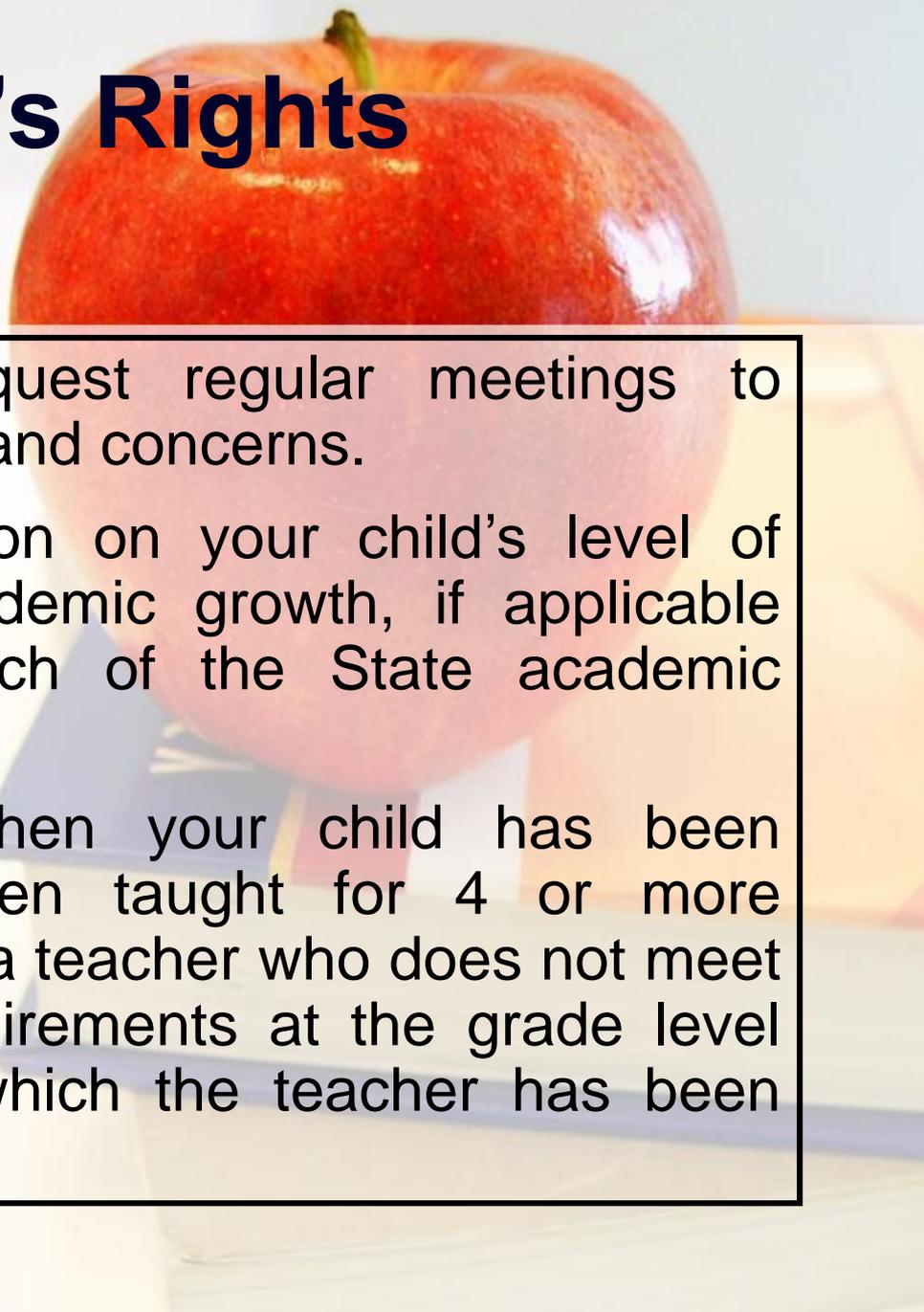
# Parent-Student-Teacher Compact

A red apple is the central focus, resting on a light-colored wooden surface. In the background, a stack of books and a pencil are visible, creating a school-related atmosphere.

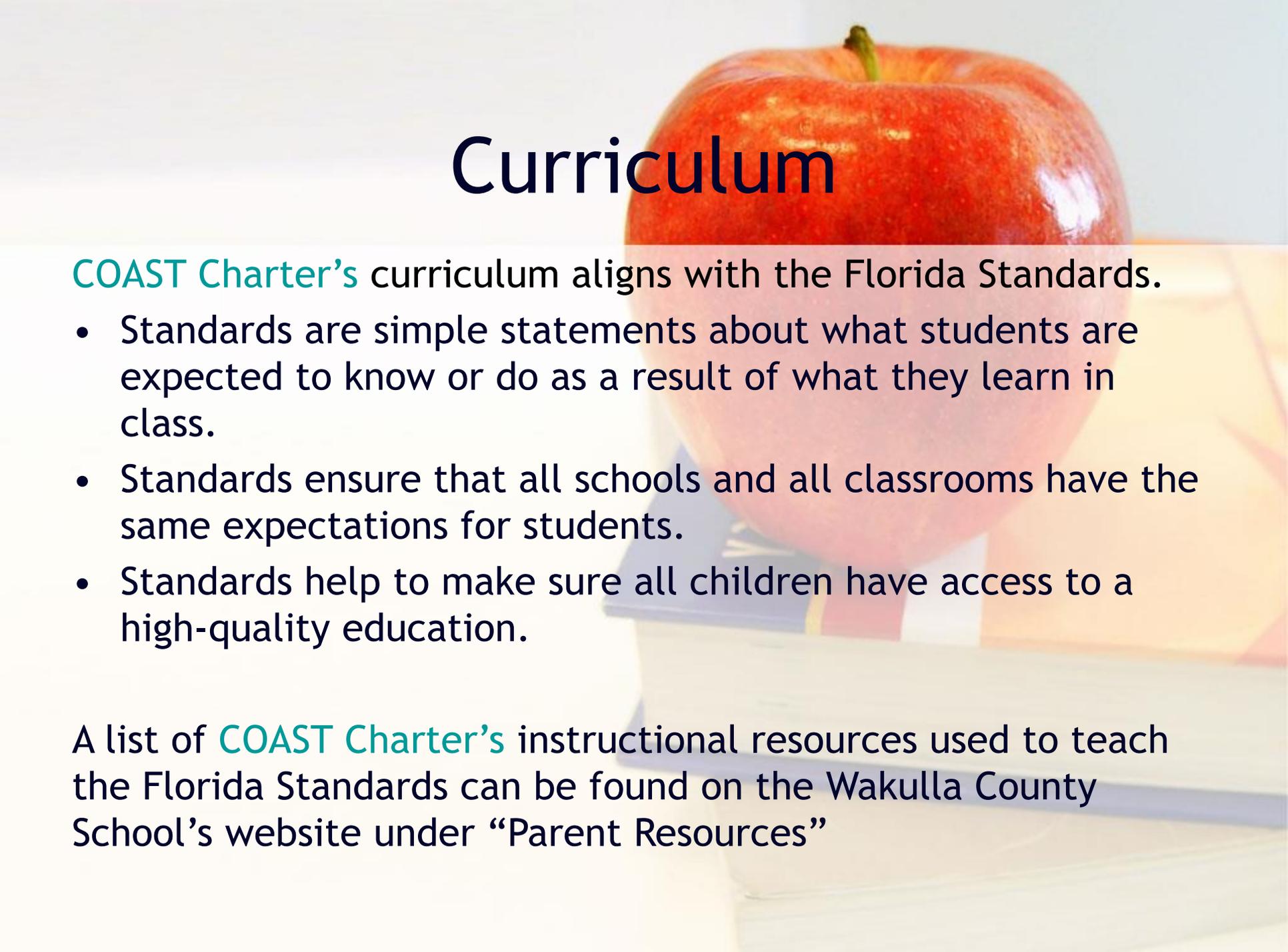
- The parent-student-teacher compact is a written agreement...
  - That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement.
  - That stresses the importance of frequent communication between school and home.
  - That affirms the importance of parents and families in decisions relating to the education of their children.

Title I parents have the right to be involved in the development of the parent-student-teacher compact.

# Parent's Rights

A large, vibrant red apple with a small green stem is positioned in the upper right quadrant of the image. It sits on a light-colored wooden surface, possibly a table. The background is a soft, out-of-focus light blue and white, suggesting a bright, airy environment. The apple's surface is highly reflective, showing highlights and shadows that emphasize its round shape and smooth texture.

- Be involved and request regular meetings to express your opinions and concerns.
- Be provided information on your child's level of achievement and academic growth, if applicable and available, on each of the State academic assessments.
- Be timely notified when your child has been assigned, or has been taught for 4 or more consecutive weeks by a teacher who does not meet State certification requirements at the grade level and subject area in which the teacher has been assigned.

A red apple is positioned in the upper right quadrant of the slide, resting on a stack of books. The apple is bright red with some yellow highlights, and its stem is visible at the top. The books below it are stacked, with a blue cover visible on the top one. The background is a soft, out-of-focus light blue and white.

# Curriculum

**COAST Charter's** curriculum aligns with the Florida Standards.

- Standards are simple statements about what students are expected to know or do as a result of what they learn in class.
- Standards ensure that all schools and all classrooms have the same expectations for students.
- Standards help to make sure all children have access to a high-quality education.

A list of **COAST Charter's** instructional resources used to teach the Florida Standards can be found on the Wakulla County School's website under "Parent Resources"

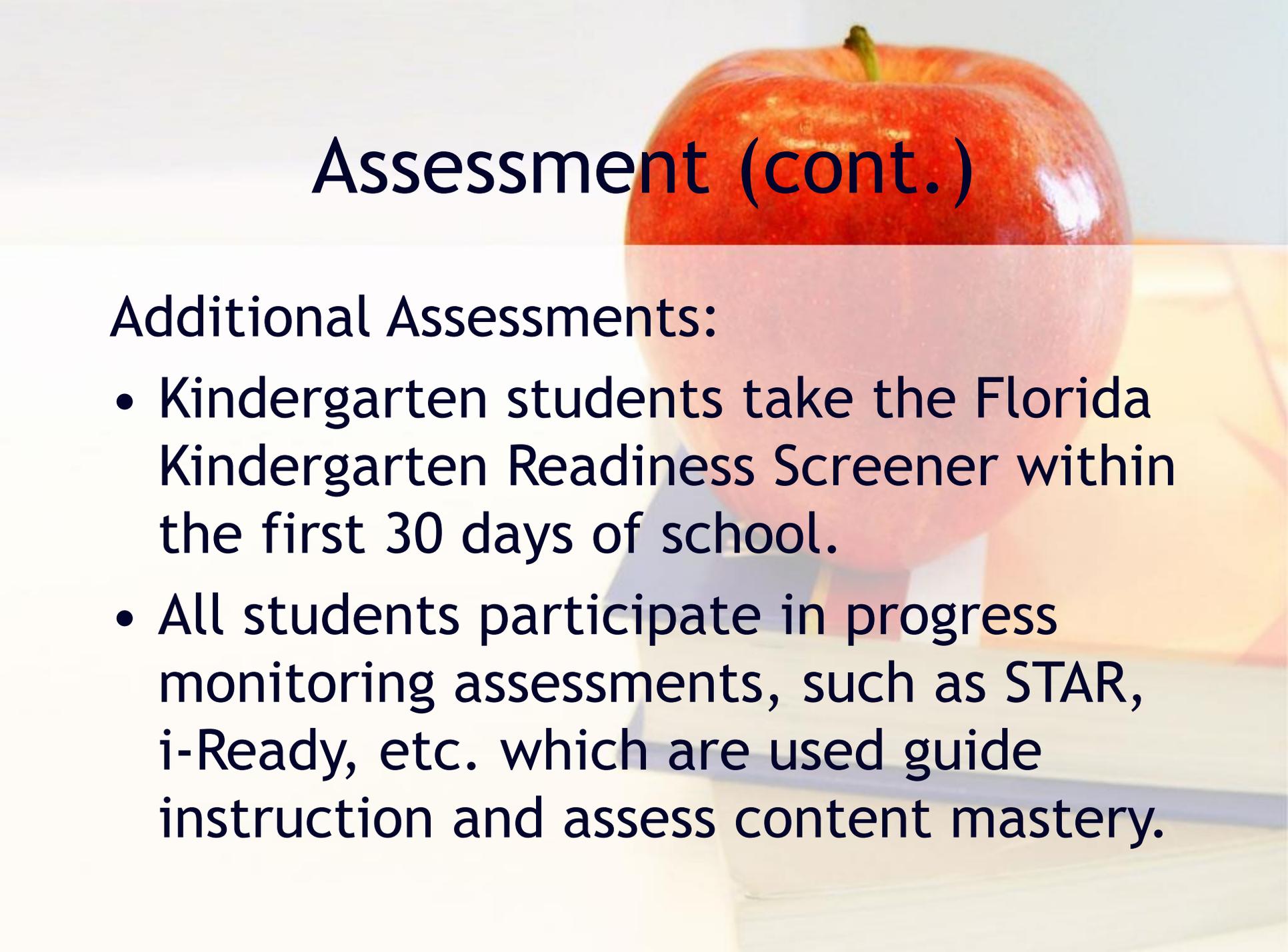
# Assessment

The primary purpose of Florida's K-12 statewide assessment program is to measure students' achievement of Florida's education standards.

- The Florida Standards Assessments for K-5 include: grades 3-5 English Language Arts (Writing component in grades 4-5), and grades 3-5 Mathematics.
- Students in grades 5 and 8 take the Statewide Science Assessment based on the Next Generation Sunshine State Standards in science.

**Table 1. Achievement Levels**

Level 1	Level 2	Level 3	Level 4	Level 5
Inadequate: Highly likely to need substantial support for the next grade	Below Satisfactory: Likely to need substantial support for the next grade	Satisfactory: May need additional support for the next grade	Proficient: Likely to excel in the next grade	Mastery: Highly likely to excel in the next grade

A red apple is the central focus, resting on a light-colored wooden surface. In the background, a stack of books is visible, slightly out of focus. The overall scene is brightly lit, suggesting a clean, educational environment.

# Assessment (cont.)

## Additional Assessments:

- Kindergarten students take the Florida Kindergarten Readiness Screener within the first 30 days of school.
- All students participate in progress monitoring assessments, such as STAR, i-Ready, etc. which are used guide instruction and assess content mastery.

# School Accountability Report Card

## 2018-19 School Report Card

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Select a School

View Report Card

## WAKULLA COAST CHARTER SCHOOL OF ARTS SCIENCE & TECHNOLOGY

Title I 



Exceptional Student Education Center:



Charter:



Alternative Education:



Grades Served:

KG

1

2

3

4

5

6

7

8

District: Wakulla

Type: Combination School

Principal: Jeffrey Lachapelle

Contact Info:

48 Shell Island Road

St Marks, FL 32355-0000

(850) 925-6344



### School Performance

School Grade

D

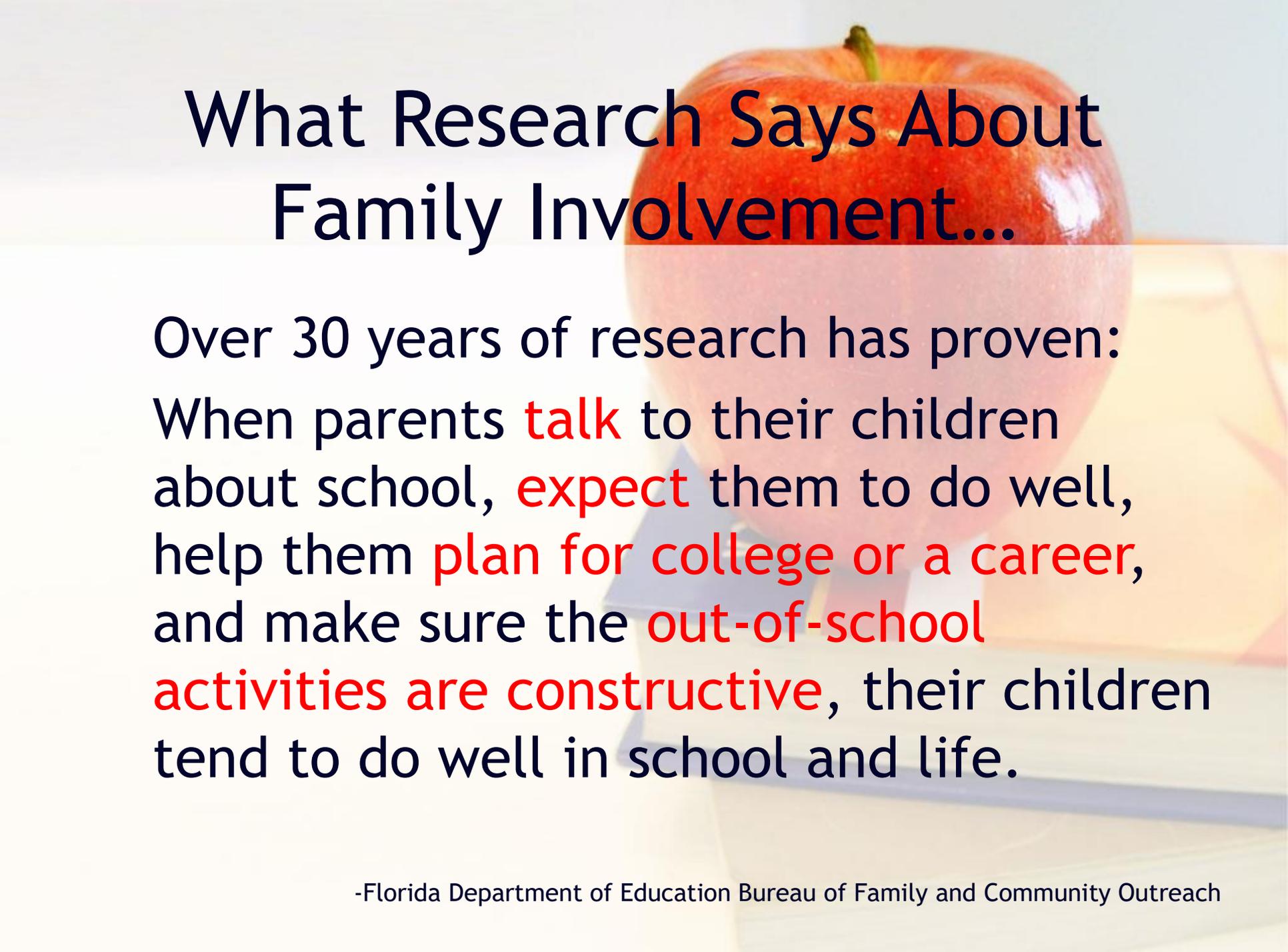
Graduation Rate:

N/A

Identified for Support:

Yes

Details



# What Research Says About Family Involvement...

Over 30 years of research has proven: When parents **talk** to their children about school, **expect** them to do well, help them **plan for college or a career**, and make sure the **out-of-school activities are constructive**, their children tend to do well in school and life.

# Your Involvement is Key to Your Child's Success!

You have the ability to influence your child's education more than any teacher or school.

## Get to Know Your School & Communicate with Teachers

- Share information about your child's interests and abilities with teachers
- Ask to see progress reports on your child and the school
- Attend school events
- Visit the classroom
- Volunteer at the school
- Keep teachers informed
- Attend parent-teacher conferences

**VOLUNTEER!**  
**VOLUNTEER!**  
**WE NEED YOUR HELP**

# Want to be a Volunteer???

Our school CANNOT operate without parent support and volunteers. Would you like to be involved?

- PTO Website
- Volunteer Stingray Cards
- E-Mail Teachers
- Call the Office



# Questions?



A red apple is the central focus, resting on a light-colored wooden surface. In the background, there is a white sheet of paper and a blue folder or binder. The scene is brightly lit, creating soft shadows.

# Parent Involvement Survey

Please take a moment to fill out a short survey about what you liked and/or disliked about tonight's meeting.

Your input is important to us.

Thank you for your participation!